| **Week**  | **Module**  | T**he students are expected to know the following subjects.** |
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| 1. **September 24-28**
 | **‘HELLO’**  | **-greetings, introducing yourself, countries and nationalities, alphabet and -spelling -using classroom language, plurals (regular –s), imperative (affirmative form)** |
| 1. **October 1-5**
 | **1a, 1b** | **-greetings and saying goodbye, countries and nationalities, -using the verb ‘be’, possessive adjectives, the question word ‘where?’** |
| 1. **October 8-12**
 | **1c, 1d, 1e** | **-identifying relationship, numbers (0-100), jobs, -using the verb ‘be’, possessive adjectives, the question words ‘who?/what?/how?/where…from?’, the indefinite article a/an** |
| 1. **October 15-19**
 | **ROUND UP AND CULTURE PAGE** | **-reading ‘the British Isles: Terminology’ to recognize the difference between the UK, Great Britain and England** |
| 1. **October 22- 26**
 | **REVIEW WEEK** | **REVIEW WEEK** |
| 1. **October 30-November 2**
 | **2a, 2b** | **-Identifying and talking about objects, personel items and colors, -using this/that/these/those, plurals (regular) -using the verb ‘be’, possessive case, the question word ‘whose?’, -expressing possession and opinion** |
| 1. **November 5-9**
 | **2c, 2d, 2e**  | **-talking about family members and clothes, using the verb ‘have got/has got’, plurals (irregular), adjectives/opposite adjectives,** **-describing people’s physical appearance** |
| 1. **November 12-16**
 | **ROUND UP AND CROSS- CURRICULAR PAGE**  | **-reading ‘How many names for family members?’ to know about English and American culture**  |
| 1. **November 19-23**
 | **3a, 3b**  | **-telling the time, -talking about TV programmes, days of the week and free-time activities, likes and dislikes, -using present simple tense, prepositions of time, the question words ‘when?/what time?’** |
| 1. **November 26-30**
 | **3c, 3d, 3e**  | **-telling the time, -talking about daily routines, habitual actions and household chores, -using present simple tense, adverbs of frequency, prepositions of time, the question words ‘when?/what time?’** |
| 1. **December 3-7**
 | **ROUND UP AND CULTURE PAGE**  | **-reading ‘The Tembe Indians of the Amazon’ to know about cross-curricular issues**  |
| 1. **December 10-14**
 | **4a, 4b**  | **-talking about rooms and parts of a house, -asking for and giving address, -using there is/there are, prepositions of place, -describing rooms and houses, adjectives describing homes, imperative**  |
| 1. **December 17- 21**
 | **4c, 4d, 4e**  | **-talking about furniture and home appliances, -using object personal pronouns, a(n)/the, imperative, -reading a map, -asking for and giving directions, -describing rooms and houses, places in a town/city, ordinals, adjectives describing homes**  |
| 1. **December 24-28**
 | **ROUND UP AND CROSS-CURRICULAR PAGE**  | **-reading ‘ What’s up there?’ to know about English culture**  |
| 1. **December 31-January 11**
 | **FINAL WEEKS** | **THE STUDENT WILL BE TESTED ON THE FIRST FOUR MODULES (MODULE 1,2,3,4)** |
|  |  | ***THE FOLLOWING IS NATIONAL HOLIDAY;******OCTOBER 29 (MONDAY), REPUBLIC DAY******JANUARY 1 (TUESDAY), NEW YEAR’S DAY*** |